

**St Giles International**  
**Sample Timetable: English for University Studies, 28 Lessons per Week**  
**Level: Intermediate (B1)**

*This timetable is intended as a guide only. Lessons times may vary at different centres.*

	<b>Lesson 1</b> <b>09.00-09.50</b>	<b>Lesson 2</b> <b>10.00-10.50</b>	<b>Lesson 3</b> <b>11.10-12.00</b>	<b>Lesson 4</b> <b>12.10-13.00</b>		<b>Lesson 5</b> <b>13.45-14.35</b>	<b>Lesson 6</b> <b>14.45- 15.35</b>
<b>Monday</b>	<b>Needs analysis – speaking/writing;</b>  <b>Speaking:</b> which jobs suit your personality?	<b>Grammar:</b> gerunds and infinitives in the context of work	<b>Listening for gist and detail:</b> debate on a controversial topic	<b>Vocabulary:</b> phrasal verbs in the context of relationships.	L U N C H B R E A K	<b>Reading:</b> Note taking and summarising ideas	<b>Writing:</b> Using notes to construct an argument
<b>Tuesday</b>	<b>Reading for gist and detail:</b> a news reporter	<b>Listening and speaking:</b> first day at work	<b>Vocabulary:</b> adjectives to describe people’s personalities	<b>Grammar:</b> review of use of quantifiers		<b>Listening:</b> Identifying key points in lectures and seminars	<b>Speaking:</b> Formulating and asking effective questions in real time
<b>Wednesday</b>	<b>Vocabulary &amp; discussion:</b> shopping; Pronunciation – 5 consonant sounds	<b>Grammar:</b> reported speech in the context of a love story	<b>Reading for gist and detail:</b> making a complaint	<b>Speaking, writing and vocabulary:</b> describing where you live		<b>Reading:</b> Critical reading, separating fact from opinion	<b>Writing:</b> Using sources, with awareness of referencing conventions
<b>Thursday</b>	<b>Functional language:</b> telling and responding to exciting personal stories	<b>Listening and speaking:</b> a radio consumer programme	<b>Grammar:</b> reported speech: commands	<b>Speaking:</b> fluency practice on the topic of travel and transport		<b>Listening:</b> Taking effective notes in lectures	<b>Speaking:</b> Engaging in discussion, language for giving opinions
<b>Friday</b>	<b>Vocabulary:</b> forming adjectives and adverbs from nouns	<b>Speaking and writing:</b> the environment	<b>Listening and speaking:</b> a song about London	<b>Vocabulary:</b> review of vocabulary from the last week (speaking and game)		<b>Free Afternoon</b>	